

**Department of History**  
**Teaching Schedule for Session 2024-25 T.S. Negi Government College**  
**Reckong Peo Kinnaur, H.P**

| <b>Class: B.A 1<sup>st</sup> Year</b><br><b>DSC-1A : HIST (A) 101 (DSC-I)</b><br><b>History of India from Earliest Times up to c.300 CE</b><br><b>Name of the Teacher: Shanta Kumar Negi</b> |  |   |
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| <b>Unit 1</b>  | <b>Topic</b>   | <b>Month</b>  |
|  | <b>Admission Process</b>   | <b>July 2024</b>  |
|  | (A) Sources and Interpretation<br>(B) Changing Interpretations of Early Indian history<br>(C) Survey of Paleolithic, Mesolithic and Neolithic cultures   | <b>1<sup>st</sup> August to 20<sup>th</sup> August 2024</b>     |
|  | <b>Class Test of Unit 1</b>  | <b>Last week of August</b>                                      |
| <b>Unit-2</b>  | (A) Harappan Civilization : Origin, Extent, urban feature-town planning, economy,society and religion; decline, Chalcolithic culture.<br><br>(B) Vedic Culture : Polity, Economy , Society, and Religion.<br>(C) Beginning of the iron age and Megalithic culture. | <b>21<sup>st</sup> August to 15<sup>th</sup> September 2024</b> |
|  | <b>Class Test of Unit 2</b>  | <b>Last week of September</b>                                   |
| <b>Unit-3</b>  | (a) Emergence of Mahajanapads (territorial states ) ;Rajyas and Ganas/ Sangas.   |   |

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|               | (B) Magadh Expansion<br>(c) Buddhisim and Jainism : Doctrine and Spread   | 16 <sup>th</sup> September<br>to 10 <sup>th</sup> October<br>2024 |
|               | <b>Class Test of Unit 3</b>   | <b>Last week of<br/>October 2024</b>                              |
| <b>Unit-4</b> | (A) The Mauryan Empire : State and Administration, Economy, Ashoka's Dhamma, Art and Architecture.<br>(B) Post Mauryan Age with special reference to Sunga, Satvahanas and Kushans: Polity , Economy, Society , Art.<br>(C) Sangam Age : Polity, Economy and Society. | 11 <sup>th</sup> October to<br>31 <sup>st</sup> October<br>2024   |
|               | <b>Class Test of Unit 4</b>   | <b>Last week of<br/>October</b>                                   |

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| <b>Class: B.A 1<sup>st</sup> Year</b><br><b>HIST (A) 102 (DSC-II)</b><br><b>History of India (from c. 300 to 1206)</b><br><b>Name of the Teacher: Jyoti Sharma</b> |                          |                  |
| <b>Unit</b>  | <b>Topic</b>             | <b>Month</b>     |
|  | <b>Admission Process</b> | <b>July 2024</b> |

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| <b>Unit-1</b>                    | (a) The Guptas and Vakataka: State and Administration<br>(b) Economy, Society, Religion, Art, Literature, Science and Technology during Gupta Period | 1 <sup>st</sup> November to 15 <sup>th</sup><br>November 2024 |
|                                  | <b>Class Test of Unit 1</b>  | <b>Last week of<br/>November</b>                              |
| <b>Winter Break January 2024</b> |  |   |

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| <b>Unit-2</b> | (a) Towards the early Medieval: changes in society, polity, economy and culture with special reference to Pallavas and Chalukyas.<br>(b) Evolution of political structures of the Rashtrakutas, Palas and Pratiharas; economic ; religious ; and cultural developments. | <b>16<sup>th</sup> November to<br/>30<sup>th</sup> November<br/>2024</b> |
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|                                  | <b>Class Test of Unit 2</b>  | <b>Last week of November</b>                              |
| <b>Unit-3</b>                    | (a) Harsha and his times : Harsha Kingdom, administration, Buddhism and Nalanda<br>(a) The Cholas : State and Administration, Economy, and Cultures. | <b>December 2024</b>                                      |
|                                  | <b>MTT</b>   | <b>3<sup>rd</sup> and 4<sup>th</sup> week of December</b> |
| <b>Winter Break January 2025</b> |  |   |

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| <b>Unit-4</b> | (a) Emergence of Rajput states in Northern India; socio-economic foundations<br>(b) The Arabs ; the Ghaznavids, in the Northwest; establishment of the Delhi Sultanate; overland and maritime trade. | <b>February 2025</b> |
|               | <b>Revision</b>  | <b>March 2025</b>    |

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| <b>Class: B.A 2<sup>nd</sup> Year</b><br><b>HIST (A) 203 (DSC-III)</b><br><b>History of India c. 1206-1707</b><br><b>Name of the Teacher: Jyoti Sharma</b> |   |   |
| <b>Unit</b>  | <b>Topic</b>  | <b>Month</b>  |
| <b>Unit-1</b>  | <b>PAPER: HIS (A) 203</b><br>(a) Foundation, expansion and consolidation of the sultanate of Delhi c.13 <sup>th</sup> to 15 <sup>th</sup> century ; Expansion ; Iqta system; administrative and economic reforms.<br>(b) Regional political formation : Vijayanagara and Bahamani Kingdoms. | <b>1<sup>st</sup> August to 20<sup>th</sup> August 2024</b> |
|  | <b>Class Test of Unit 1</b>   | <b>Last week of August</b>                                  |

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| <p><b>Unit-2</b></p> | <p>(a) Second Afghan State: Administration of Sher shah and revenue reforms.<br/> (b) Socio-religious movements: Bhakti and Sufi<br/> (c) [i] Nathpanthis. Popular Monotheism and Vaishnavism in North India<br/> (d) [ii]Main Sufi Silsilahs in India: Chishti and Shurawardi</p>  | <p><b>21<sup>st</sup> August to 15<sup>th</sup> September 2024</b></p> |
|                      | <p><b>Class Test of Unit 2</b></p>  | <p><b>Last week of September</b></p>                                   |
| <p><b>Unit-3</b></p> | <p>(a) Foundation, Expansion and Consolidation of the Mughal State,c.16<sup>th</sup> to 17<sup>th</sup> century: expansion and consolidation : Mansabdari and Jagirdari; imperial ideology; assessment of Aurangzeb policies.<br/> (b) Art and Architecture in Medieval India: Qutb complex;Vijaynagara(Hampi); Fatehpur Sikri; Mughal Miniature painting</p> | <p><b>11<sup>th</sup> October to 31<sup>st</sup> October 2024</b></p>  |

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|  | <b>Class Test of Unit 3</b>  | <b>Last week of October</b>                                      |
| <b>Unit-4</b>  | (a) 17 <sup>th</sup> century transition; Marathas; Sikhs<br>(b) Disintegration and decline of the Mughal Empire: different theories of Mughal decline (Hindu reaction, Great Firm Theory, agrarian crisis, jagirdari crisis, region – centric approach, cultural failure and others) | <b>11<sup>th</sup> October to 31<sup>st</sup> October 2024</b>   |
|  | <b>Class Test of Unit 4</b>  | <b>Last week of October</b>                                      |
| <b>B.A. 2<sup>nd</sup> Year)</b><br><b>HIST( A) 204 (DSC IV</b><br><b>History of India c. 1707-1950</b><br><b>Name of the Teacher: Shanta Kumar Negi</b> |  |  |
| <b>Unit</b>  | <b>Topic</b>   | <b>Month</b>   |
| <b>Unit-1</b>  | (a) India in the 18 <sup>th</sup> century: society, economy, polity and culture<br>(b) Expansion and Consolidation of British power with special reference to Bengal, Mysore and Marathas.   | <b>1<sup>st</sup> November to 15<sup>th</sup> November 2024</b>  |
|  | <b>Class Test of Unit 1</b>  | <b>Last week of November</b>                                     |
| <b>Unit-2</b>  | (a) Making of a Colonial economy:<br>[i] Land revenue settlement: Permanent, Ryotwari and Mahalwari<br>[ii] De-industrialization; commercialization of agriculture.<br>(b) Socio-Religious reform movements in the 19 <sup>th</sup> century and after:                               | <b>16<sup>th</sup> November to 30<sup>th</sup> November 2024</b> |
|  | [i] Raja Ram Mohan Roy and Brahma Samaj; Dayanand and Arya Samaj; Ishwar Chandra Vidyasagar and widow remarriage; Jyotiba Phule and Satya Sadhokak Samaj; Syed Ahmad Khan and Aligarh Movement.<br>[ii] Caste questions : Phule, Narayana Guru and Ambedkar                          |  |
|  | <b>Class Test of Unit 2</b>  | <b>Last week of November</b>                                     |

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| <p><b>Unit-3</b></p>                     | <p>(a) Popular resistance:</p> <p>[i] The Uprising of 1857<br/> [ii] Peasant resistance to colonial rule: Santhal Uprising (1856); Indigo Rebellion (1860); Pabna Agrarian League (1873); Deccan Roits(1875).</p> <p>(b) National politics, 1858-1947:</p> <p>[i] Foundation of the Indian National Congress</p> <p>[ii] Moderates &amp; radicals in the Indian national movements</p> <p>[iii] Revolutionary movement for Indian Independence: ideas and contributions of Bhagat Singh and Veer Savarkar</p> <p>[iv] Mahatma Gandhi and mass nationalism: Gandhian thought, techniques and movements</p> | <p><b>December 2024</b></p>                                      |
|  | <p><b>MTT</b></p>   | <p><b>3<sup>rd</sup> and 4<sup>th</sup> week of December</b></p> |
| <p><b>January 2025: Winter Break</b></p> |   |  |

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| <b>Unit-4</b>   | (a) Growth of Communal politics and the partition of India; resettlement of refugees and issues with Pakistan; Integration of the Indian States: Hyderabad,Junagarh and Kashmir<br><br>(b) Independence, Indian constitution & its main features; and the establishment of the republic. | <b>February 2025</b>  |
|   | <b>Class Test of Unit 4</b>  | <b>Last week of February</b>                                |
|   | <b>Revision</b>  | <b>March 2025</b>   |
| <b>Class: B.A 2<sup>nd</sup> Year</b><br><b>HIST (A) 213 (SEC-I)</b><br><b>Historical Tourism</b><br><b>Name of the Teacher: Jyoti Sharma</b> |  |   |
|   | <b>Topic</b>   | <b>Month</b>  |
| <b>Unit-1</b>   | (A) Defining tourism & heritage<br>(B) Art and architecture in India: an overview  | <b>1<sup>st</sup> August to 20<sup>th</sup> August 2024</b> |
|   | <b>Class Test of Unit 1</b>  | <b>Last week of August</b>                                  |

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| <b>Unit-2</b> | Understanding built heritage<br><br>Temple architecture: Kandariya Mahadeva temple Khajuraho Stupa architecture: Sanchi<br><br>Indo-Persian architecture: Taj Mahal, Agra; Red fort, Delhi.   | <b>21<sup>st</sup> August to 15<sup>th</sup> September 2024</b>  |
|               | <b>Class Test of Unit 2</b>   | <b>Last week of September</b>                                    |
| <b>Unit-3</b> | Temple architecture in Himachal Pradesh as tourist attractions: A study of Chamba, Kangra and Mandi.<br>Colonial architecture: Shimla   | <b>16<sup>th</sup> September to 10<sup>th</sup> October 2024</b> |
|               | <b>Class Test of Unit 3</b>   | <b>Last week of October 2024</b>                                 |
| <b>Unit-4</b> | Tourism in Himachal Pradesh<br>Popular tourist destinations: Shimla, kullu- Manali & beyond.  |  |
|               | A visit/field work/survey of/to a heritage/historical/popular tourist destination /socio-cultural importance site(the best nearby) is a part of this course. Total weightage & distribution of marks for evaluation of the field report/survey would be at par with tutorial/home assignment. | <b>11<sup>th</sup> October to 31<sup>st</sup> October 2024</b>   |
|               | <b>Class Test of Unit 4</b>   | <b>Last week of October</b>                                      |

**Class: B.A 2<sup>nd</sup> Year  
HIST (A) 215(SEC-III)  
An Introduction to Archaeology  
Name of the Teacher: Jyoti Sharma**

| <b>Unit</b>   | <b>Topic</b>   | <b>Month</b>  |
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| <b>Unit-1</b> | Archaeology in India : Origin and Development<br>Managing archaeological evidences: documentation, codification, classification and analysis; findings and publications. | <b>1<sup>st</sup> November to 15<sup>th</sup> November 2024</b> |
|               | <b>Class Test of Unit 1</b>  | <b>Last week of November</b>                                    |

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| <b>Unit-2</b>                     | Discovering human experience through archaeology: environment ,technology, subsistence, society trade, and ways of thinking                                | <b>16<sup>th</sup> November to 30<sup>th</sup> November 2024</b> |
|                                   | <b>Class Test of Unit 2</b>  | <b>Last week of November</b>                                     |
| <b>Unit-3</b>                     | Numismatic & Epigraphic sources: significance and limitation<br>A case study of the coins of Audumbaras and Kunindas (from the region of Himachal Pradesh) | <b>December 2024</b>   |
|                                   | <b>MTT</b>   | <b>3<sup>rd</sup> and 4<sup>th</sup> week of December</b>        |
| <b>Winter Break: January 2025</b> |  |  |

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| <b>Unit-4</b> | Method of Surveying and techniques of excavation<br>A study of the Harappan site of Kalibangan and Rakhigarhi<br>A study/ survey of the archaeologysites of Himachal Pradesh: a case study of Kot/Kangara/or Nagarkot (Kangra) | <b>Feburary 2025</b>         |
|               | <b>Class Test of Unit 4</b>  | <b>Last Week of February</b> |
|               | <b>Revision and Final Practices</b>  | <b>March 2025</b>            |

**Class: B.A 3<sup>rd</sup> Year**  
**HIST (A) 305(DSE-I)**  
**Modern and Contemporary World History-I:1871-1919**  
**Name of the Teacher: Shanta Kumar Negi**

| <b>Unit</b>   | <b>Topic</b>  | <b>Month</b>  |
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| <b>Unit-1</b> | <b>Introductory</b><br>a. Modern & Contemporary History main characteristics.<br>b. Emergence of Italy and Germany as Unified nations.<br>c. European Hegemony and inter-imperialistic rivalaries, conflict within Europe<br>d. Alliance formation, social tension and Socialist movements. | <b>1<sup>st</sup> August to 20<sup>th</sup> August 2024</b> |
|               | <b>Class Test of Unit 1</b>   | <b>Last week of August</b>                                  |

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| <b>Unit-2</b> | <b>The Emergence of Europe after the Civil War</b><br>a) The emergence of USA after the civil war<br>b) Japan emergence as a world power, Modernization and economic progress under the Meiji restoration, Sino- Japanese war.<br>c) Nationalist movement in Asia: Rise of Kuomintang and the fall of Manchus and its aftermath.<br>d) Ottoman Empire and the Arab World: Accession of Sultan Abdul Hamid and the Young Ottoman Movement, Young Turk revolution of 1905. | <b>21<sup>st</sup> August to 15<sup>th</sup> September 2024</b> |
|               | <b>Class Test of Unit 2</b>  | <b>Last week of September</b>                                   |
| <b>Unit-3</b> | <b>The End of the Czarist Regime in Russia</b><br>a) Russo-Japanese War of 1904-5 and its consequences<br>b) Revolution of 1905<br>c) Towards Bolshevik Revolution: February – March Revolution<br>d) The October revolution of 1917 and socio-economic foundation of a socialist state  | <b>11<sup>th</sup> October to 31<sup>st</sup> October 2024</b>  |
|               | <b>Class Test of Unit 3</b>  | <b>Last week of October</b>                                     |
| <b>Unit-4</b> | <b>The First World War and its Aftermath</b><br>a) New growth of European States<br>b) Anglo- German Rivalry<br>c) Causes, events and results of the war<br>d) The war settlement: Economic and social consequences  | <b>11<sup>th</sup> October to 31<sup>st</sup> October 2024</b>  |

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|   | <b>Class Test of Unit 4</b>   | <b>Last week of October</b>                                      |
| <b>Class: B.A 3<sup>rd</sup> Year</b><br><b>HIST(A) 307 (DSE-II)</b><br><b>Modern and Contemporary World History- II: 1919-1992</b><br><b>Name of the Teacher: Jyoti Sharma</b> |   |  |
| <b>Unit</b>   | <b>Topic</b>  | <b>Month</b>   |
| <b>Unit-1</b>   | <b>From the Peace Settlement of 1939</b><br>a) Versailles to Locarno treaties, their political consequences<br>b) The League of Nation<br>c) USA and USSR<br>d) Era of the Great Depression of 1929   | <b>1<sup>st</sup> November to 15<sup>th</sup> November 2024</b>  |
|   | <b>Class Test of Unit 1</b>   | <b>Last week of November</b>                                     |
| <b>Unit-2</b>   | <b>The End of Peace</b><br>a) The second world war origins<br>b) Wartime diplomacy and the defeat of the totalitarian state<br>c) National movement and decolonization<br>d) The emergence of the new world order: UNO, aims and objectives                     | <b>16<sup>th</sup> November to 30<sup>th</sup> November 2024</b> |
|   | <b>Class Test of Unit 2</b>   | <b>Last week of November</b>                                     |
| <b>Unit-3</b>   | <b>The World since 1949</b><br>a) Towards Chinese revolution of 1949<br>b) The Cold war and its Ideological and political origins<br>c) Impact of the Cold War : Europe, Korea, Vietnam, Cuban crisis<br>d) Military alliance : NATO, SEATO, CENTO, Warsaw pact | <b>December 2024</b>   |
|   | <b>MTT</b>  | <b>3<sup>rd</sup> and 4<sup>th</sup> week of December</b>        |
| <b>January 2025: Winter Break</b>   |   |  |
| <b>Unit-4</b>   | <b>Social Condition and the Issues after the Post-Colonial World</b><br>a) Concept of globalization<br>b) Feminist and ecological movements<br>c) The question of human rights<br>d) Non-Aligned movement: Origin, agenda and achievements                      | <b>February 2025</b>   |
|   | <b>Class Test of Unit 4</b>   | <b>Last week of February</b>                                     |
|   | <b>Revision</b>   | <b>March 2025</b>  |

**Class: B.A 3<sup>rd</sup> Year**  
**HIST(A) 317 (SEC-V)**  
**Indian History and Culture**  
**Name of the Teacher Shanta Kumar Negi**

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| <b>1</b> | Environment ; Culture, Traditon & Practices:<br>Historical Overview<br>Oral and Codified information on medicinal plants<br>Water & water Bodies   | <b>1<sup>st</sup> August to 20<sup>th</sup><br/>August 2024</b>      |
|          | <b>Class Test of Unit 1</b>  | <b>Last week of<br/>August</b>                                       |
| <b>2</b> | Urbanization and Urbanism :<br>Issues of settlement& Landscapes<br>Social Differentiations<br>Communication Networks   | <b>21<sup>st</sup> August to 15<sup>th</sup><br/>September 2024</b>  |
|          | <b>Class Test of Unit 2</b>  | <b>Last week of<br/>September</b>                                    |
| <b>3</b> | Social Inequality and Gender:<br>Status within Households : An Overview<br>Present Context<br>Issues of Violence<br>Employment, distribution of resources  | <b>16<sup>th</sup> September to<br/>10<sup>th</sup> October 2024</b> |
|          | <b>Class Test of Unit 3</b>  | <b>Last week of<br/>October 2024</b>                                 |
| <b>4</b> | Cultural Heritage :<br>Main Components<br>Built Heritage<br>Fairs and Festivals<br>Visit/field work/survey of/to an exhibition/water<br>bodies/local fairs & festivals/ is a part of this course.<br>Total weightage and distribution of marks for evaluation<br>of the field report/survey would be at par with<br>tutorial/home assisnments. | <b>11<sup>th</sup> October to 31<sup>st</sup><br/>October 2024</b>   |
|          | <b>Class Test of Unit 4</b>  | <b>Last week of<br/>October</b>                                      |

**Class: B.A 3<sup>rd</sup> Year**  
**HIST(A) 319 (SEC-VI)**  
**Introduction to Indian Art**  
**Name of the Teacher Shanta Kumar Negi**

| <b>Unit</b> | <b>Topic</b>  | <b>Month</b>  |
|-------------|---|---|
| <b>1</b>    | Understanding key terms in art appreciation : art , craft,<br>sculpture, relief, painting, miniature, mural, fresco, rangoli,<br>folk art | <b>1<sup>st</sup> November to<br/>15<sup>th</sup> November<br/>2024</b> |

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|          | <b>Class Test of Unit 1</b>                                | <b>Last week of November</b>   |
| <b>2</b> | Indian Sculpture<br>Iconography: Hindu, Buddhist and Jaina | <b>16<sup>th</sup> November to<br/>30<sup>th</sup> November<br/>2024</b> |
|          | <b>Class Test of Unit 2</b>                                | <b>Last week of November</b>   |

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| <b>3</b>                          | Architecture<br>Temple architecture : Nagara, Dravida and Vesara<br>Mosques and Mausleum, Qutb Complex; Humayun's tomb; Jama Masjid ; Taj Mahal<br>ROCK- Cut Temple of Masrur and Colonial architecture in Shimla. | <b>December 2024</b>                                      |
|                                   | <b>MTT</b>   | <b>3<sup>rd</sup> and 4<sup>th</sup> week of December</b> |
| <b>Winter Break: January 2025</b> |  |   |
| <b>4</b>                          | Indian Painting : Understanding it historically<br>Mural painting : Ajanta<br>Mughal : Miniature style<br>Pahari School of Painting; Guler-Kangra Paintings  | <b>Feburary 2025</b>                                      |
|                                   | <b>Class Test of Unit 4</b>  | <b>Last Week of February</b>                              |
|                                   | <b>Revision</b>  | <b>March 2025</b>   |

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