



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	T.S. Negi Govt. College Reckong Peo
• Name of the Head of the institution	Dr Vidya Bandhu Negi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01786222591
• Mobile No:	7018139591
• Registered e-mail	gcreckong-peo-hp@nic.in
• Alternate e-mail	naac.gcreckongpeo@gmail.com
• Address	Vill. Khwangi PO Reckongpeo Teh. Kalpa Distt. Kinnaur HP
• City/Town	Reckongpeo
• State/UT	Himachal Pradesh
• Pin Code	172107
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Himachal Pradesh University Shimla				
• Name of the IQAC Coordinator	Ms. Balam Negi				
• Phone No.	01786222591				
• Alternate phone No.	01786222591				
• Mobile	8580463660				
• IQAC e-mail address	gcreckong-peo-hp@nic.in				
• Alternate e-mail address	naac.gcreckongpeo@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://tsnegigcreckongpeo.ac.in/wp-content/uploads/2021/12/AQAR-2019-20.pdf">https://tsnegigcreckongpeo.ac.in/wp-content/uploads/2021/12/AQAR-2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.31	2016	25/04/2016	24/05/2021
<b>6.Date of Establishment of IQAC</b>			10/06/2012		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
T.S. Negi Govt. College Reckong Peo	nil	nil	2019	0	
T.S. Negi Govt. College Reckong Peo	nil	nil	2020	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	
<b>9.No. of IQAC meetings held during the year</b>	<b>13</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Different Co- Curricular activities like debate essay writing ,Slogan writing, Poster -Making elocution etc. were organized	
Students were provided additional study material and tips to secure good marks ,personality development life and soft skills etc.	
Examination Evaluation (CCA),assignments etc. related problems of students were resolved .	
Answer scripts of House & Practical examination ,assignments were evaluated and ways for improvements were suggested to students	
Feedback from students and parents about teaching -learning process (Covid-19 pandemic period) advantages & disadvantages of online teaching .infrastructural facilities, academic facilities and co-curricular activities etc. were received ,analyzed and will be used for further improvement	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
To facilitate value education to existing curriculum .	Add on courses on Disaster management and Tourism .
To organize workshop/webinars /counselling session etc. to promote capacity building and overall human resource Development .	IQAC organized many workshop/webinars to enhance skills and competencies of Teaching and Non Teaching staff . The following workshops/webinars were organized :-1) Workshop on service rules ,Conduct Rules and Financial Rules (Beneficiary : Teaching and Non Teaching staff) 2) Workshop on how to fill Income Tax Forms ,Tax Returns and ACR forms (Beneficiary : Teaching and Non Teaching staff.) 3) Workshop on societal activity and charity work (Beneficiary : Teaching and Non Teaching staff))))
To provide better academic facilities in the campus .	Zoology ,Botany and Physics labs were renovated and upgraded
To provide books to the students from college library	Provided under book bank scheme
To motivate and encourage teachers to attend OP/RC/FDP/STC/Workshops /Webinars /conferences and research work	Motivated and Encouraged
To identify additional land for construction of Boys' hostel and residence for staff	Identified and proposal forwarded to Higher authorities
To construct vermicomposting pit .	in pipeline
To grow plants and Flowers in newly constructed botanical Garden	Work is in Progress, Plants and flowers will be grown
To maintain healthy relation between mentor and mentee	Consistent efforts are being made .

Feedback from students ,parents and teachers was received ,analyzed and will be used for further improvement	Received , will be used for further academic and co curricular enrichment
<b>13.Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021	26/12/2021

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>07</b>
File Description Data Template	Documents <a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>438</b>
File Description Data Template	Documents <b>No File Uploaded</b>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>161</b>
File Description Data Template	Documents <b>No File Uploaded</b>
2.3 Number of outgoing/ final year students during the year	<b>116</b>
File Description Data Template	Documents <b>No File Uploaded</b>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>22</b>
File Description Data Template	Documents <b>No File Uploaded</b>
3.2 Number of Sanctioned posts during the year	<b>24</b>
File Description Data Template	Documents <b>No File Uploaded</b>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>19</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>1.55</b>
4.3 Total number of computers on campus for academic purposes	<b>63</b>
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	

## 1.1 - Curricular Planning and Implementation

### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college has little role in curriculum development as we follow the curriculum developed by Himachal Pradesh University Shimla. Academic Calendar is prepared so that curriculum is implemented properly. Various committees have been constituted for the smooth functioning of the college. Various meeting are held at the beginning of the session for proper execution of the curriculum. First week is declared zero week where time-table committee work out the time table of respective streams and a blue print is prepared for the completion of syllabus in time. Institution peers are provided basic facilities viz. ICT enabled class-rooms, internet connectivity library, laboratories and a conducive teaching learning environment for effective curriculum delivery. Teachers enrich curriculum with latest developments in the field. Activities like quiz, seminar and field trips are organized to aid teaching. Teachers maintain records of all activities, assignments and tests for continuous assessment. Library has a number of good books, magazines and journals for aid of students and teachers. Laboratories are also well equipped with the latest instruments. Head of the institution and IQAC regularly take feedback from students and monitor progress in curriculum delivery.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://hpuniv.ac.in/syllabus.php">https://hpuniv.ac.in/syllabus.php</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Himachal Pradesh University, Shimla and implements the curriculum prepared by the BoS. The institute has developed a structured and documented process for implementing the curriculum. It is as follows:

- Before the commencement of the session, the faculty members prepare an academic calendar based on the calendar prepared by the University. This academic calendar includes the dates for internal examinations, seminars, workshops, expert talks, add-on programs and other cocurricular and extra-curricular activities.
- In the beginning of academic session 2020-21, University notified the schedule for the conduct of examination, evaluation of answer-scripts and declaration of



the result. The Continuous Comprehensive Assessment (CCA) constitutes 30 of the total marks and university has approved a fixed pattern for the same so that the students are to be evaluated. Therefore there is uniformity in evaluation throughout the affiliated and constituent colleges under Himachal Pradesh University Shimla. It was made necessary to score minimum 35 in both the categories i.e. theory and CCA separately and collectively 45 to pass the complete course. At institutional level, House Examinations were held in November 2020. Assignments were evaluated by respective subject teacher. Seminars were also organized as per subject requirement. Marks for Internal Assessment and Practical awards were entered in the website of Himachal Pradesh University, Shimla-5 before the declaration of Term-End Exam results.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://tsnegigcreckongpeo.ac.in/academic-calender/#1609214480711-d59cbef-76ff85eb-a2cc98ec-586e">https://tsnegigcreckongpeo.ac.in/academic-calender/#1609214480711-d59cbef-76ff85eb-a2cc98ec-586e</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**



**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into courses of Environmental studies, Zoology, Botany, Geography and Disaster Management. Courses that teach human values in its curricula are Political science, Commerce and English . Professional ethics are integrated in the courses of English ,Commerce , Computer science and self financing BCA and PGDCA subjects. The college organizes workshops in Gender sensitization, Human Values and Enviroment Education .

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Cocurricular and Extracurricular Activities also. N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year N.S.S. units undertake a host of activities in the nearby vicinity and in the adopted villages. N.S.S. organizes various environment related programs including tree plantation, village cleanliness, cleaning of rivers, plastic free drive, poster competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. World AIDS Day, World Forest day, World Environment Day, N.S.S. Day, etc are organized in the college every year. The college has taken active participation in Swachh Bharat Abhiyan and Swachhta Pakhwada Programmes started by the government. The college takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under N. S. S., N.C.C., Rover and Rangers , SVEEP, and Political science department help to inculcate human values among students. National festivals like Independence Day and Republic Day celebration serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Voter's Awareness Program, Road Safety Campaign, Blood Donation camps, etc .are organized from time to time. Major gender issues are focused and addressed through different activities in the college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

73

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	B. Any 3 of the above
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from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://tsnegigcreckongpeo.ac.in/wp-content/uploads/2021/12/Student-Satisfication-Survey-2020-21-1.pdf">https://tsnegigcreckongpeo.ac.in/wp-content/uploads/2021/12/Student-Satisfication-Survey-2020-21-1.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

438

#### 2.1.1.1 - Number of sanctioned seats during the year

1540

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of**

supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

380

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are counseled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc are also published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course teachers assess the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. In the CBCS system, students are required to select course subjects based on their core competence, aptitude and skills. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence. Opportunity is also given to the students for changing their options if they are not able to cope with the courses they selected. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis. Advanced learners are encouraged to become class mentors. Extension lectures and exposure visits to different colleges, industrial units, power projects, archeological sites, diversity rich areas, geographical sites etc and universities are regularly conducted.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
438	22

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Thakur Sen Negi Govt. Degree College Reckong Peo always encourage student-centric learning through various methods such as brain storming group discussions, quiz competitions, presentations and project work in participative learning and problem solving methodologies. Regular participative activities viz., group discussions, projects, field visits, educational tours, seminars, extension lectures are organized in the college and the students actively participate in these activities within and outside the college. Students are given individual projects and class assignments for focusing on self study and to encourage independent learning. Different student support systems are available in the college like Library, Computer Lab, Reading Room, ICT based classrooms (Smart Classrooms). Students are trained for Basic Life skills such as First Aid, Self Defense, Swach Bharat Abhiyan , Personal Hygiene and Sanitation. Beyond the classroom, college gives high importance to all-round development of students through extra-curricular, cocurricular and field based activities. The objective of studentcentred activities outside the classroom is to engage students as much as possible in learning procedures that require more than reading or viewing the material. Students are taken for study tours to the sites of interest in order to get familiar with the field/natural conditions. These activities play an integral role in allowing a switch over from absorption of information while learning during academic sessions and creating a safe space to relax, interact, collaborate, think out of the box,



nurture their talents and leadership capabilities. To increase the concentration in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee, Canteen Committee, Career counselling cell, Youth Festival committee, Red ribbon club & Eco-Club. Both intra and inter-college sports competitions are organized, where students exhibit talent in variety of games, to foster spirit of togetherness and leadership. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in activities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve the teaching and learning process. Different softwares available online is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computer/laptops/tablet systems are used in the classrooms. You-Tube, E-mails, Whatsapp group, Telegram, Zoom and Google classrooms. College website is used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. These applications are also used to provide online education during the covid-19 situation. BSNL wifi facility is also available in the campus for the students and staff. The library also provides access to computers and online journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Library also provides INFLIBNET (N-LIST) facilities to readers. Xeroxing facility is also available in the library. Hostel is also equipped with computer labs and Wi-Fi facility to encourage learning. Syllabus and study materials are also made available on the college website and the website of the affiliating university. Student attendance, feedback are also received online from the students and faculty members.



File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Inter assessments and internal practical tests are conducted at appropriate time with respect to calendar of examinations fixed by HPU Shimla . Date sheets and notifications of Internal assessment is circulated in classrooms, displayed on notice boards and uploaded on official website of the college. The teachers help students in grasping the correct essence of the questions asked, wherever such an inquiry is raised. If any tabulation error is found or is communicated, necessary corrections are duly made by the concerned and correct information is passed to the university accordingly. Due care and track is mentioned till completion of assignments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Most of the grievances related to the examination are received after declaration of results by HPU Shimla . The errors in their results like marks of the internal assessment, attendance sheets, error in the bio-data etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the convener examination committee with the assistance of Computer Science and Self financing Department . Each and every staff member concerned are instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters. Where ever deemed necessary, the relevant documents/testimonials are submitted through the candidate personally or through their parents to Coordinator examination for speedy redressal of the issue. The close and continuous communication is maintained by the Coordinator Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any. As per internal practical tests are concerned, if any student pin points any academic discrepancy viz a viz conduct of tests, the concerned teachers wholeheartedly show their concern and attention is given to the student grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute has well defined learning outcomes. The vision and mission of the institution to excel in Quality education, inculcate good values, promote culture and build a sustainable community that lives in harmony with nature. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Hard copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Syllabus and copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://tsnegigcreckongpeo.ac.in/wp-content/uploads/2021/12/program-outcomes-2020-21-converted.pdf">https://tsnegigcreckongpeo.ac.in/wp-content/uploads/2021/12/program-outcomes-2020-21-converted.pdf</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on programme and course outcomes, for which the assessment includes the following; Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. The evaluation is rigorous. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides, weightage for the end semester Examination (written examination /lab examination) depending upon course type is also used for the process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

101

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://tsnegigcreckongpeo.ac.in/wp-content/uploads/2021/12/Student-Satisfication-Survey-2020-21-1.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

**national/ international conference proceedings during the year**

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly conduct the extension activities in the tribal villages, adopted villages and weaker sections of the societies. These programmes aim to connect the Higher Education Institutions with the society. This will transform the outlook of the students and inculcate leadership qualities in the youth. They will prove good administrators, good humans with good moral behaviour and responsible citizens in future. Such citizens help in Nation building. At the same time the needs of the society and the needs of the downtrodden sections are fulfilled. The NSS and Rovers & Rangers units could not conduct the activities as where planned, due to pandemic, but some extension activities conducted in the academic year 2020 are as under:

1. During the peak pandemic period (March-August 2020), District administration Reckong Peo(Kinnaur), was facilitated by the college administration by providing accommodation for covid-patients. Two rooms of college building were used as covid isolation centers. Mr. Shanta Kumar (NSS Programme Office ) and Mr. Bhagwan Singh (Incharge Rovers & Rangers) facilitated this process. The covid centres were provided all the facilities Viz. Electricity, water etc. .

2. Staff members of institution were deputed by District administration Reckong Peo for online counselling of covid patients of Distt. Kinnaur (HP) during Covid pandemic 2020.

3. The volunteers of the college NSS units disseminated awareness regarding the covid-19 pandemic in most of the villages. Posters where pasted on public places where people were given information related to SOPs , use of masks etc. Our volunteers distributed the masks among the masses to motivate and encourage them for following the Covid protocol.



4.Cleanliness drive was organized by the volunteers of NSS and Rovers&Rangers units of the college in November 2020 in which 69 students participated

5.Discharging duties as corona warriors , volunteers of college provided counselling to the people of local market and surrounding villages on sanitization ,cleanliness , wearing of mask and social distancing etc.

6. NSS day was observed through online mode and 36 students participated in slogan writing competition on covid-19 pandemic .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

4

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

238

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment, according to its vision and strategic objectives. The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. At the beginning of the academic year need assessment for replacement /up-gradation/addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments and the Advisory Committee after reviewing course requirements, computer-student ratio, working condition of the existing equipment. The Time Table committee plans ahead for all requirements regarding the availability of class rooms/labs classrooms, laboratories, furniture and other equipment's. whenever need arises to augment infrastructure in terms of classroom, laboratory books etc., DPR'S are submitted to the higher education department for allotment of funds and execution of work thereof. Distinguished features of the college include the following; The college ensures optimal utilization of the resources by encouraging innovative teaching-learning practices like use of power point presentations, LCD projectors, smart boards etc. Regular workshops/awareness programs/training programs are conducted for optimal deployment of infrastructure and utilization of modern technology. For science stream, utilization of infrastructure is ensured through appointment of adequate and well qualified and experienced lab attendants. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct co-

curricular activities/extra curricular activities, parent teacher meetings etc. On Sundays the class rooms are used for carrying out counselling of IGNOU . It is used as an examination centre for college internal and external examinations as well as for other competitive exam conducted by Himachal Prades Public Service commission Shimla , Himachal Pradesh Staff Selection Board Hamirpur und university like IGNOU. The college has upgraded IT infrastructure in view of the recent developments and change in technology to meet the teaching - learning requirements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to its students where they are encouraged to excel in sports and extracurricular activities. This ensures an all-round personality development. Students are trained in sports under the guidance of Physical Education Department.. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of competition including intra college events, inter-university events, National events and international events. Intra-college events are also organized by the college to encourage students to participate. Track suits and all sporting gear are provided to the students for major/minor events. All the Participants are awarded with participation certificates. Winner and runners-up teams are duly rewarded by trophies.This institution has produced very good boxer in men and women section and have won laurels to the institution . Gym is established in Girls hostel along with items of Table tennis for physical fitness and recreational activities .

**Yoga class/awareness Programme:** Although the college doesn't have an established Yoga Centre but Yoga Day is celebrated every year . Separate trainers were present on the occasion.

**Cultural activities:** The college believes in all-round development of its students. It constantly encourages them to take part in

extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs to make this happen.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

30155

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college is using Soul 2.0 software and library is fully automated. Library provide INFLIBNET and Internet facilities to students and faculty members. The college has 10835 text books , 4209 reference books , 11 magazines and 02 journals . The library has browsing centre, Xerox facility, with seating capacity of 150 students .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

104

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college IT infrastructure was upgraded when special financial assistance was accorded to the college in 2017. The interactive board, LCD Projector, Printers, high configuration PCs were installed in the college. Smart classrooms equipped with interactive board, LCD projector, Digital Podium with inbuilt system, microphone system and speakers were installed. The whole college has been made wi-fi enabled after BSNL telecommunication installed wi-fi facility in the college in 2019. College is also availing the lease line internet facility from BSNL of 10MBPS .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

##### 4.3.2 - Number of Computers

63



File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.55

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Standard procedures and policies were used for the maintenance and utilization of the physical, academic and support facilities, which are further adhered by various committees. These Committees were framed at the beginning of the last academic session. For the maintenance of the physical facilities and infrastructure the college development committee, purchase committee, committee for furniture- repair followed proper procedures and policies for the

smooth functioning of each renovation work. To meet the various academic requirements, assignments and facilities, computer labs were established. After the introduction of RUSA, the physical requirements of various laboratories, library, sports complex, computers, classrooms etc. were completed through proper channel out of funds provided by central as well as state government. (Documents are available as hard copies in the institution)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://tsnegigcreckongpeo.ac.in/physical-and-academic-facilities-utilization-and-maintenance-policy/">https://tsnegigcreckongpeo.ac.in/physical-and-academic-facilities-utilization-and-maintenance-policy/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	<a href="https://tsnegigcreckongpeo.ac.in/resources/">https://tsnegigcreckongpeo.ac.in/resources/</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely**

A. All of the above

**redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression**
**5.2.1 - Number of placement of outgoing students during the year**
**5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year**
**5.2.2.1 - Number of outgoing student progression to higher education**

34

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college encourages students to have student representative for every year in arts , medical , non Medical, B.Com ,BCA, M.A (History &Political Science) streams. These representatives act as bridge between Principal and students. The student representatives put the grievances of students (if any) to the Principal, who orders the convener of respective committees to handle that in a nice way. The percentage of completion of syllabus sought by the Himachal

Pradesh University before commencement of examination is verified from these students representatives before passing to university authorities. Most of teachers try to convey their message to other students via these representatives so that they learn leadership skills besides excelling in academics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni association (Old Student Association)The total membership is 78 . An online meeting of the association was convened on 22-08-2020 . The members of the association assured the college administration to approach to local MLA and Education Minister regarding providing additional land for Boys' hostel and Residences for staff . It also decided to send a proposal to the govt. regarding starting BBA classes , Add On and certificate courses and PG classes in some more subjects. The association also assured full cooperation to college administration

in smooth and fair organization of Co-curricular , sports and cultural activities during the session .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is " To excel in Quality education, inculcate good values, promote culture and build a sustainable community that lives in harmony with nature." The mission of the college is :-

- To make quality education accessible and affordable for marginalized and Tribal students.
- To build a safe, and supportive environment that encourages learning.
- To foster environment and Nature- friendly attitude within the students to inculcate the culture of responsible disposal of solid, plastic, chemical and E-waste.
- To encourage self-reliance in harmony with local traditional crops, local food habits and rich traditional culture with dignity and pride
- To develop and promote an environment of creativity and excellence in education through the effective use of technology, E-resources, pedagogy and methods of evaluation in line with Bloom's Taxonomy and other modern effective tools of evaluation.
- To develop skill set, knowledge and wisdom among the citizens with multidisciplinary global and local competencies.
- To instill and encourage in the students the ennobling virtues



of compassion, will power, self discipline, truth, fairness, tolerance and co-operation and equity in the service of the Motherland.

- To Integrate and sensitize the Students with a sense of appreciation and dignity of traditional and cultural heritage of the nation and the local native community.
- To provide an appropriate platform for the learning of life skills and soft skills to realize the innate potential for the betterment of individual, and nation as a whole.

File Description	Documents
Paste link for additional information	<a href="https://tsnegigcreckongpeo.ac.in/about-us/#1626957184770-2ce3eb6d-89f2">https://tsnegigcreckongpeo.ac.in/about-us/#1626957184770-2ce3eb6d-89f2</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Higher education department gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and cocurricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year on the staff notice-board and college prospectus . This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings. The Principal of the college holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various departments. The participative decision-making ensures total participation of all the people concerned. The office administration of the college is headed by the Office Supdt. under whom there are Senior Assistant, Junior Assistant ,clerks and other Class IV staff. Thus, the decentralization of departments and personnel of the institution helps in improving the quality of its educational provisions.

Participative management: The Administration is always open to discussion with the teaching and non teaching staff which, in turn, encourages the involvement of the staff for the improvement of

effectiveness and efficiency of the institutional process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a perspective plan. The aspects considered for inclusion are:

- 1 ) Curriculum Development :College has very limited role in developing the curriculum as our college is affiliated to Himachal Pradesh University and university frames the curriculum
- 2) Teaching and Learning : For teaching and learning college has mentoring system. Time table is made in the beginning of the session and syllabus is completed well in time.Various test, seminars, discussions,quizzes are held for improving the learning among the students.
- 3) Examination and Evaluation : Examination is divided into two parts i.e., CCA and Term end exams. CCA composed of class test, assignments, attendance, and mid-term test. End-term exams are taken as per university date sheet and evaluation is done at various evaluation centers made by university.
- 4) Library, ICT and Physical Infrastructure / Instrumentation : Library is well equipped and upgraded with latest feature. It has varied books (text books, reference books, and journals), magazines, and newspapers, Photostat facility at reasonable rate and with limited open access system. Books are catalogued in the 'SOUL' software. INFLIBNET facilities with eresource are available. ICT measures are appropriately used by the faculty. College is having ample infrastructure to meet the requirement of students and teachers with 'Gymnasium' amenity. Science laboratories are also well furnished with latest updated equipment .
- 5) Human Resource Management :For the management and development of the human resources they are allowed to meetings are organized

and conducted with the concerned parties in case of any grievance. Committees are framed on the basis of specialization and efficiency of the human resource

6) Industry Interaction / Collaboration : In self financing course like PGDCA and BCA, industrial visit is the integral part of internship (on the job training for 8 Weeks) by collaboration with the industries.

7) Admission of Students : Admission is provided in variety of courses under two measures for UG courses in different subjects, merit base practice is followed with specified number of seats. In self financing courses of PGDCA and BCA, admission is based on entrance test cum merit basis. Reservation roster is strictly followed as per HP University norms.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://tsnegigcreckongpeo.ac.in/student-mentoring-cell/">https://tsnegigcreckongpeo.ac.in/student-mentoring-cell/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by Higher Education Department of Himachal Pradesh Govt., which has the responsibility to take care of all the colleges in the state . However, the administration of T.S. Negi Govt. Degree College Reckong Peo is the responsibility of the Principal who is directly accountable to the Department of Higher education. The Principal is involved in overlooking the implementation of plans of the college. He ensures that regular day to day operations are properly conducted, through feedback from conveners', teaching and non teaching staff. Heads of departments etc. The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Different committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the curricular activities that enhance overall development of students. Administrative Committees [Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc.] For the smooth conduct of all administrative activities according to requirements

of academic bodies and government rules, there are committees headed by senior faculty to guide the function.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Being the Govt. college, the state govt. of Himachal Pradesh offers the following welfare schemes for all its employees.

Summer and winter vacation to both teaching and non-teaching staff. The order is issued by the higher education department, which is strictly followed by the college.

The government has provided Group Insurance scheme to the Staff (Teaching and Non-Teaching) of the College. This helps the staff at the times of need.

Maternity (180 days) and paternity (15 days) leave.

Provident fund for the employees of the college.

Contributory Pension Fund for the employees of the college

Medical Insurance facility for the employees of the college.

Casual leave of 12 days for the employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for teaching faculty following the UGC regulation 2010 and amendments thereof, the institution monitors performance appraisal system through submitting of ACR (Annual Confidential Report) of the teaching staff. The ACR reflects the details of refresher / orientation course/ workshops etc. that the teacher attended during a particular period as it is deemed



mandatory for promotion in next grade. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. The evaluation of courses taught and average number of clock works in a week are computed. Due consideration is given to the evaluation of innovation for special contribution made by the teacher. The involvement in the welfare of students and community work is given due weightage for monitoring performance. During appraisal the teacher is given opportunity to pen down any special achievement made by him in the field of his subject, that can upgrade his overall performance. Teacher is given opportunity to note down the difficulties that he is facing while discharging his assignment. Not only this, his valuable suggestion/ measures are also sought for evaluating his observation for the betterment of Institution. The Principal then grades the teachers on the overall report and recommends higher authorities for further necessary action. The ACR's are sought at every step of upgradation / next promotion.

Performance Appraisal for non teaching faculty :The appointment is made through the Government of Himachal Pradesh and after joining the department as per service rules, Departmental Promotion Committee (DPC) is being conducted after every 3 years. The Principal concerned is being asked to give report (Annual Confidential Report of last 3 years) wherein the general performance, conduct, handwriting and character is being evaluated and appraised. The complaint of the involvement in any unpleasant activity, if any, is also being reflected on ACR.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit of the accounts is an important process and is strictly followed by the T.S. Negi Government College Reckong Peo. The college undergoes an external audit conducted by higher education department and AG office. They verify and confirm all finance related document. Report of audit is submitted to higher education department and AG office. In case of query, documents are



sent to college for clarification. All the process in the college is strictly monitored by the principal. The copies of the audit are also preserved in the college for records. Internal audits are done by the different committees of the institution constituted by the Principal

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is run by the government so the funds to be utilized are primarily allotted through the Higher Education Department of Himachal Pradesh .Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement. The allotments are made to institution throughout financial year through the application of Budget Evaluation . Optimum end use of the funds is made as per the rules and regulations and is subjected to audit by the government within the institution .Funds are mobilized out of a specific percentage of the fee collected from the students. These funds are grouped under heading "Local Funds". These funds are utilized for the benefit of students and for meeting other minor expenses of the college. To ensure the optimum end use of

these funds college development and purchasing committees are framed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by The IQAC of the institution are as under:

- 1) All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research.
- 2) Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars. Teachers are also supported and encouraged to participate in examination evaluation processes.
- 3) The students are provide financial assistance under different scholarship schemes
- 4) The IQAC also provides guidelines, internet access and verification processes for the students to get the post- Matric scholarships .
- 5) The college also provides platform for the students to participate in Intra- College and Inter -College level debates, competitions, seminars etc.
- 6) Several skill enhancement ability courses have been introduced for various subjects and students are free to choose any one as per their will in the respective stream.
- 7) Regular meetings of IQAC are conducted under the chairmanship of worthy Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better

implementation of curriculum.

8) All the teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes. Almost all the laboratories are provided with charts, models etc. for effective teaching- learning process.

9)LCD's are installed in all the classrooms of the college.

10) Online feedback from students, parents,and teachers about Teaching learning process , co-curricular activities ,cultural activities and sports , infrastructural facilities etc. is received by IQAC , analysed and used for further improvements .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activites of IQAC in this regard are:

1.Students feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. The students feedback is conducted as per the following norms:

a. All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained to .

b. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly.

c. The whole process is being operated through IQAC and no other faculty member is involved at any stage.

2. **Academic monitoring:** The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis.

3. **Remedial /Special /Additional classes:** The teachers conduct remedial/special /additional classes and revision for the students wherever needed.

4. **Syllabus Monitoring:** The worthy Principal (chairperson of IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum of syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

## 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as:

**Safety and Security :** The Institute believes in gender equality and makes effort towards gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society. Women development and Grievance Redressal cell is led by a senior, confident and caring female teaching member. It is a good and healthy sign of academic work place that no pronounced complaint has been lodged by any girl student. Various moral and religious lectures from time to time, by scholars play a pivotal role in controlling any type of deviant behaviour.

**Counselling:** The female teaching faculty in particular are advised to counsel girl students in class, library, common room (wherever it suits) to educate about sexual harassment either collectively or individually, as suits the situation. The teachers are further instructed to counsel in cordial and cooperative manner so that senses of belonging and loving care prevail among the student community. For personal hygiene awareness, medical lady doctors, gynaecologist are often invited to interact with students where only female faculty members remain present. A good result of one to one talk, questioning, discussing comes to surface, demystifying the doubts in mental horizon of girl students. There is no report of ragging in the campus as it seems that the concept of ragging is completely erased from the minds of students. The ragging now is deemed historical and archived practice.

**Common Room:** The college has a common room where first aid facility is provided at hand. The college provides basic medical aid, necessary for girl students. Medical aid is provided free of cost.

File Description	Documents
Annual gender sensitization action plan	<a href="https://tsnegigcreckongpeo.ac.in/women-cell/">https://tsnegigcreckongpeo.ac.in/women-cell/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://tsnegigcreckongpeo.ac.in/icc-and-anti-sexual-harassment/">https://tsnegigcreckongpeo.ac.in/icc-and-anti-sexual-harassment/</a>

## 7.1.2 - The Institution has facilities for

C. Any 2 of the above

**alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management :**For collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable. The minimal amount of non biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the campus , play ground after use of is collected and dumped for decomposition to be used as a source of bio fertilizer. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure.

**Liquid waste :** All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured.

**E- Waste management :**The college has minimum e-waste. The waste if any is sold to vendors for recycling.

**Waste Recycling System :** The Institution adheres and implements to the policy of waste recycling introduced by the Govt. of Himachal Pradesh which is as follows :

Government of Himachal Pradesh has decided to buy Non-recyclable and Single Use Plastic Waste @ Rs. 75/- per kg. through registered rag pickers and individual households in State of HP. For this purpose a Buy Back Policy has been notified on 1st October, 2019 and this Policy has been formally launched by the Hon'ble Chief Minister on 2nd October, 2019.

Under the Policy, the following type of waste plastic will be



**purchased by the Urban Local Bodies**

- All type of packaging plastic waste of items such as bread, cakes, biscuit, cookies, namkeen, kurkure, chips/ wafers, candies, mattresses, cheese puffs, ice cream, ice cream candies, noodles, cereals/cornflakes/breakfast cereals coated with sugar, confectionary items.
- Cleaned and dry packaging, pouches/packets of liquids such as milk, oil, shampoo, hand wash, liquid soap, curd, butter milk, juice etc.

And the following items will not be purchased under the Policy:

- Heavy plastic waste items such as plastic furniture & fixture, kitchen ware, toys, electronic, electrical waste.
- PET bottles, medicine/ mineral water bottles, buckets, mugs, biomedical waste bottles, plastic dibbas, plastic crockery, jar, tiffin, toilet utility waste items.
- Any other items which is recyclable.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded



<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photos / videos of the facilities	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>C. Any 2 of the above</b>
<b>File Description</b>	<b>Documents</b>
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-</b>	<b>A. Any 4 or all of the above</b>

**reading software, mechanized equipment 5.**  
**Provision for enquiry and information :**  
**Human assistance, reader, scribe, soft copies of**  
**reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal ,socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day ,sports day ,sadbhawna diwas etc. also promote tolerance and hormaony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socio-economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are senitized about the constitutional obligations: values, rights, duties and responsibilities of citizens. IQAC with the assistance of different committees carry out

different co-curricular and societal activities ,drives ,rallies ,campaigns ,workshops and webinars /seminars related to these constitutional obligations more precisely celebration of important days .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute celebrates national commemorative days like National Unity Day, Republic Day ,Independance day , National Yoga day, Sports day , Gandhi Jayanti , World AIDS Day , International Women day ,Hindi Diwas, Constitution day,NSS day and Anti tobacco days .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Engagement of Students in Community Services:

To make our students responsible and sensible towards society, various events of social importance, awareness on social evils and problems were organized. It included awareness rallies on Drug Abuse, AIDS Awareness, Blood Donation Camp, celebration of important days and Swachhta Campaign in our surrounding locality. The Institution has adopted land at forest colony Reckong Peo where volunteer of NSS, Rovers & Rangers and students of Eco-club plant sapling and make regular visits for caring the plants. The institution is careful about eco-friendly environment, green campus and cleanliness. The traditional lights have been replaced by LED lights. Medicinal plant will be grown nearby girl's hostel in forest land

### 2. Participation in Extra -Curricular Activities:

Realizing that the participation in nonacademic activities is also very important for the all-round development and self motivation of students. The institution has made the participation in such events mandatory to all students. Support and appreciation was provided for student participation in various cells like NCC, NSS and Rover Rangers, Sports and other subject specific societies.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Academic Session 2020-21 Institutional Distinctiveness in r/o Thakur Sen Negi Govt. College Reckong Peo Distt. Kinnaur HP This college was established in 1994 as an institution of higher learning at Reckong Peo, District Kinnaur, the Tribal area of Himachal Pradesh. This institution offers Arts, commerce, Science and BCA courses at UG level and PGDCA at PG level . It also runs IGNOU centre which caters to the need of studies for the working and tribal people of the area. Committed to bring about the overall development of the students our college focuses on motivating the students to discover their talent in extra-curricular, sports, cultural and societal activities. Students of this college excel in sports activities at national and state levels. Mentors, coaches, artists, horticulturists, floriculturists, hydro-electrical project directors and prominent experts from different fields are invited to share their expertise and guide the students to perform well in these related fields from time to time. For any educational institution sports ground and library is essential. Our college has good library with various facilities and also have a ground where students can make themselves ready for their future.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Admission process in UG and PG classes will be completed online . NAAC work , preparation and submission of AQAR's and SSR will be expedited . To arrange Tutorial /Remedial /Special classes and NCC caretaker will undergo three month training for NCC officer . Shifting of college library to new building . To enhance the sitting capacity in language lab . To subscribe quality and standard journals in college library . To organize on field /Job training tour programs .To start online Feedback system for students, parents, teachers and alumni. To grow more plants and flowers in campus . To construct a new rain water harvesting tank . To start some more Add on /Certificate and Diploma courses . Construction of waste management unit . To start wheeling to the Grid system . To carry out green ,Environment and energy audit .

NAAC